

Keys to JVA / Remote Learning Success

Jefferson County Schools and JHS Leadership recognize that the school, caregiver, and student all must work together, and each have their own responsibilities to fulfill to ensure success in JVA and Remote Instruction. The unfortunate reality is that the numerous hurdles we have all had to navigate with the start of this school year has resulted in a higher number of students failing a class for first quarter. This necessitates that we explore ways we can support recovery for these students, and offer reminders and resource to support students and caregivers in their responsibilities.

One of the ways JHS has supported the opportunity for recovery for failing students was to set the minimum failing grade for first quarter report cards at 50%. This was not an effort to simply excuse students from their responsibilities, but to offer the first rung in a ladder for students to move toward success. This “grace” is being offered ONLY for 1st quarter in recognition of the challenging circumstances and to establish hope where students may otherwise have faced certain failure for the semester. To be clear, **the minimum of 50% for a failing grade will NOT apply to future marking periods.**

Another way JHS is supporting recovery and situating all students for success is to explore ways we can develop greater uniformity across the many digital classrooms.

We are therefore establishing the following consistencies across all teachers:

- Where to find links to synchronous activities (lecture, discussion, class meeting, office hours / guided practice, etc.) – **in Google Classroom**
Teachers will post links at the top of the classroom page or under a Topic for meeting links.
- Where to go for grades – **LiveGrades**
Teachers may provide feedback in Google Classroom, but official grades are recorded in LiveGrades.
- How to communicate with teachers – via **LiveGrades**
Students and parents who want to reach out to teachers for one-to-one communication regarding questions or concerns should use LiveGrades.

Many teachers who have established communication systems that are working may choose to keep those systems in place, but will add checking LiveGrades for messages to their repertoire to ensure all students and caregivers will have a single source they can count on for reaching teachers.

In addition to implementing these consistencies, the following “Keys to Success” are offered as a reminder of student and caregiver responsibilities in their part of the three-sided equation.

As we head into the Thanksgiving Break, please take time to review these Keys to Success in preparation for returning from break situated for success!

KEYS TO SUCCESS FOR JVA AND REMOTE LEARNING:

1. Wake up, get dressed & ready for school day as you would for an in-person school day.
2. Follow the regular school day schedule as much as possible. Attend ALL LIVE SESSIONS and POST WORK ON A DAILY BASIS. If you are unable to attend a live session, be certain to go back and watch the recording. **Regular participation is the best way for students to get the support that is needed.** While many teachers do schoolwork after hours, they are NOT available in the evenings and on weekends to answer questions unless they have explicitly scheduled/ communicated that to students.
3. Move beyond the To Do List! Be certain to visit all parts of the Google Classroom for Classwork and Resources! Remember, the stream is just a list of notifications that something has been added somewhere in the Google Classroom. It is NOT the container where information, assignments, and resources are stored.
4. Know how to navigate each Google Classroom. As teachers are becoming more familiar with the features and how to manage synchronous and asynchronous activities, they are exploring ways to keep things as simple and streamlined as possible.
5. Practice “netiquette” on live calls and meetings. Students can still receive discipline for conduct while on JVA / remote instructions.
6. JVA expectations for a minimum of 50% synchronous learning time applies when school moves to Remote Instruction for in person students. Synchronous learning includes direct instruction, demonstration, class meetings, proctored assessment, and guided practice (eg "Office Hours"). Synchronous activities will take place during the regular time scheduled for the class. (The regular A/B Day schedule remains in effect.)
7. Use a planner, phone reminders, and other strategies to stay organized for class and to pace work on long-term assignments.
8. “Office Hours” is typically time designated for guided practice when students can ask questions and receive more individualized guidance on assignments.
9. Just with in person instruction, teaching and learning in a virtual environment is accomplished through a combination of direct instruction, exploration, independent practice, and assessment.
10. Know where to find links to live sessions (zoom, teams). Teachers will post links at the top of the classroom page or under a Topic for meeting links.
11. Live lessons will be recorded & posted in Google Classroom.
12. Know where to go to see your grade. Many teacher will provide feedback through graded assignments in Google Classroom. But official grades are recorded in LiveGrades.
13. Know how to communicate with your teachers. Students and parents who want to reach out to teachers for one-to-one communication regarding questions or concerns should send a message through LiveGrades.

14. If you are sick, please let your teacher know. ATTENDANCE IS TAKEN ACCORDING TO THE WORK THAT IS DONE ON A DAILY BASIS AND/OR ATTENDANCE TO LIVE SESSIONS. It is the student's responsibility to review Google classroom content and contact your teacher regarding work you have missed and to schedule test make-ups.
15. Know where to find support for digital tools being utilized in the classroom.

JVA resources that may be helpful for in person students new to remote learning

http://jeff.ss18.sharpschool.com/departments_and_services/jefferson_virtual_academy

JCS Help Desk for students and families

https://boe.jeff.k12.wv.us/departments_and_services/technology/submitted_a_technology_help_desk_ticket

Additional virtual learning resources on JHS homepage

<https://jhs.jeff.k12.wv.us/>